



Truth, Healing and Reconciliation

May 5, 2023

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Superintendent of Indigenous Education

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Associate Superintendent of Indigenous Education








During this session...

- Participate in discussion
 - *What are you thinking about what you heard?*
 - *What questions are coming up for you?*
- What is reconciliation and why is it a priority in education? (*Telling the Truth*)
- What are we doing to make a difference? Equity Scan, change in grad requirements, IEC's, LEA's
- What is Standard 9 and 6th professional learning day?
- Questions and answers



Agreements for Engagement

- Be present and *engage*
 - Monitor your air time / *every voice matters*
 - Remain *curious*
 - Call on your courage - *risk productive struggle*
 - Listen empathetically – *no fixing*
- 



577,000
students

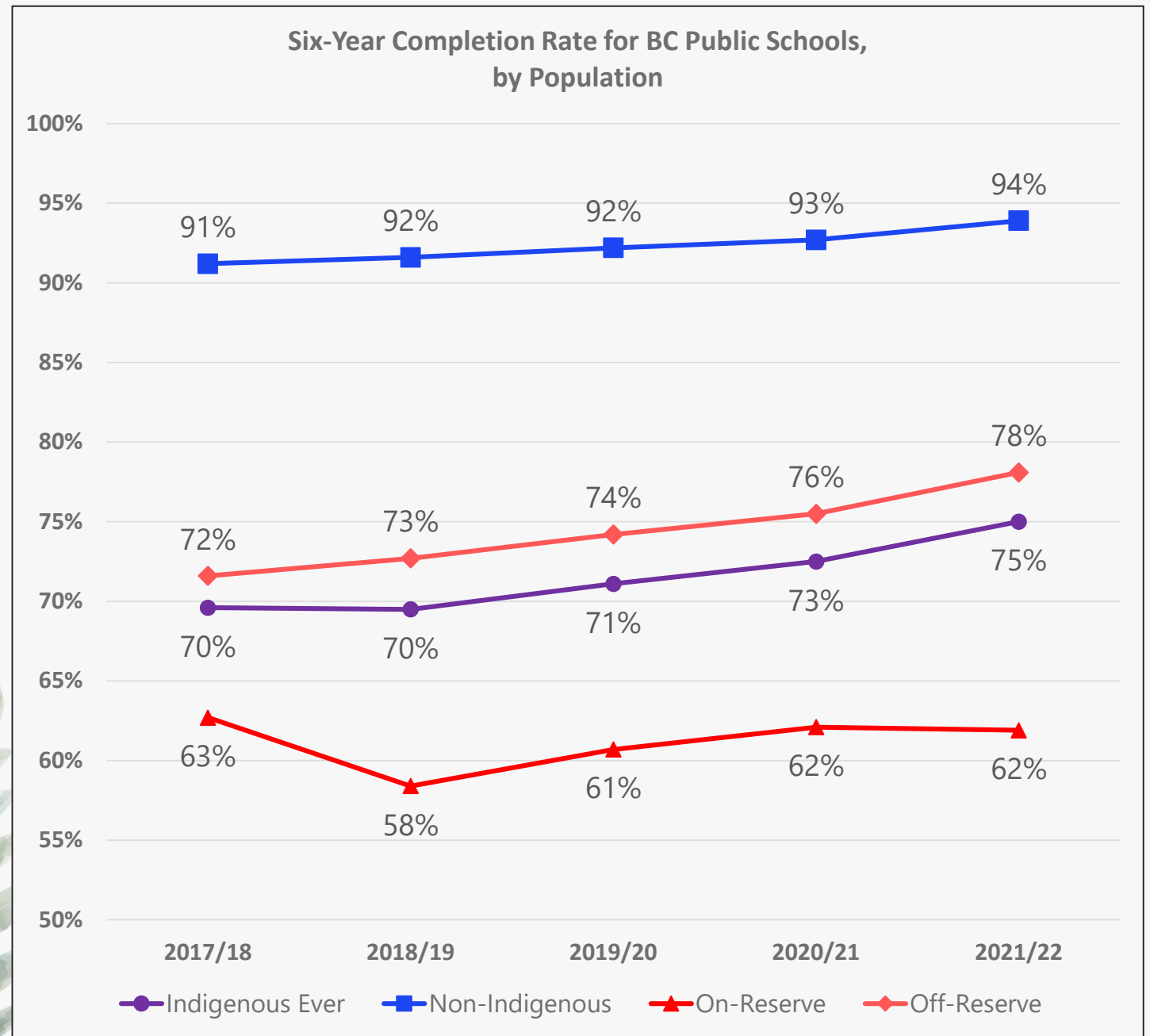
70,100
Indigenous students
in Public Schools

8,100
of those live
on reserve

Telling the truth

Inequity of Indigenous student outcomes, 2021/22:

- **19% gap** between Indigenous and Non-Indigenous student 6 year completion rates (75% vs 94%)
- The gap grows an additional **13%** between Indigenous On- Reserve and Non-Indigenous (62% vs 94%)



Local Education Agreements (LEA's)

Indigenous Education Councils (IEC's)

LEAs

Who and What?

- Agreements between boards and specific First Nations
- Outlines relationship and purchase of education services

Why?

- BC Tripartite Education Agreement (BCTEA) and DRIPA Action Plan commitments

Key stats

- 145 LEAs in place across the Province
- 45/60 Districts have at least one

IECs

Who and What?

- Broader Indigenous representation
- Involved in strategic and financial planning

Why?

- DRIPA Action Plan commitment to involve in school district financial planning

Key stats

- 49/60 Districts have an IEC

**“Education holds the key to reconciliation.
It is where our country will heal itself.”**

—The Honourable Murray Sinclair

6th Professional Learning Day

9th Standard

- Respect and value the history of Indigenous Peoples
- Contribute towards truth, reconciliation and healing
- Foster a deeper understanding of ways of knowing and being, histories and cultures of First Nations, Inuit and Métis
- Critically examine our own biases, attitudes, beliefs, values and practices to facilitate change
- Focus on connectedness and relationships to oneself, family, communities and the natural world
- Integrate First Nations, Inuit and Metis worldview and perspectives into learning environments
- The *Professional Standard 9 – Truth and Reconciliation, Moving Forward Together* [video](#)



Where do we want to be in
3, 4, 5 or 7 generations from now
when we talk about the relationships
between Indigenous and non-
Indigenous peoples?



Truth and
Reconciliation
Commission of Canada

Commission
vérité
récon
du Canada

[TRC Mini Documentary](#)
[Senator Murray Sinclair on Reconciliation](#)
[YouTube](#)

“

The road we travel is equal in importance to the destination we seek. There are no shortcuts. When it comes to truth and reconciliation, we are all forced to go the distance.

Justice Murray Sinclair

